


# Integrating Moodle into Your Teaching

Instructor: Romeo O. Marquis

Course Description and Outline	Comments from Teachers
<p>The primary focus of the course is the development of online pedagogies that teachers can apply in order to answer the essential question, "What can we achieve online that we cannot achieve as well or as fully in a more traditional face-to-face environment?" To respond to that question, participating teachers will study, discuss and apply proven online pedagogies designed to improve individualized attention, to provide intensive collaborative learning approaches, to provide additional opportunities for teachers to mentor their students, and to provide better opportunities for school-home communication.</p> <p>Participating teachers will integrate online pedagogies within the context of improving student achievement in ways equal to or greater than those of face-to-face courses of the same title. A major component of this course includes highly interactive online discussions emphasizing the relationship between student achievement and collaborative learning.</p> <p style="text-align: center;"><i>Through participation in this course teachers will develop their own course site on Moodle.</i></p> <p><b>Module 1:</b> Why teach online. Answer the essential question, "What can we achieve online that we cannot achieve as well or as fully in a more traditional classroom?" Apply the answers to your own teaching area.</p> <p><b>Module 2:</b> Find, adapt and prepare content for online use. Make your course more dynamic. Include notes, podcasts, PowerPoint presentations and videos and make them available to students anytime anywhere in your own Moodle course site.</p> <p><b>Module 3:</b> Help your students engage content in a collaborative environment. Develop and monitor online teams. Formulate your online interactive assignments within the framework of critical thinking.</p> <p><b>Module 4:</b> Assess student performance within the context of critical thinking. Retain written transcripts of student performance and teacher feedback. Use a variety of rating scales within Moodle.</p> <p style="text-align: center;"><i>Hosting and support are included for participating educators for one full academic year.</i></p> <p style="text-align: center;">\$750 (3 graduate credits from Framingham State College) \$550 (non-credit)</p> <p style="text-align: center;"><i>Teachers whose schools belong to The Learning Curve Consortium may complete this course at a substantially discounted rate.</i></p>	<p>Thank you, Romeo. I was so nervous at the beginning of this course. It was really new to me, I felt like I started slowly, etc. You were so helpful and patient and that gave me the start I needed. This is a wonderful course and I can't believe what I have learned. I have been mentioning it to my colleagues, so hopefully some of them will enroll in your next session. You're a great teacher!</p> <p>I just want to thank you for introducing me to the world of Moodle! I love my course and am so happy with it. I know it will grow as I use it, so it's like creating a living thing. I wish our course could stay up on line as a resource for those who took it. The links to classmates' courses are valuable learning tools for us.</p> <p>Thanks for the life changing experience. I tend to be a pretty organized person with school work. Everything has its place in the classroom/shop as well as my where my school data is kept and organized. Now with the Moodle experience, everything is neatly organized and accessible from anywhere. This frees up an incredible amount of time spent reorganizing materials for students to use and view. Again, thanks for a course like no other.</p> <p>I also wanted to let you know that I will be making a presentation at our faculty meeting on Monday about the Moodle site and the upcoming course. The curriculum coordinator as well as the superintendent will be there also. I hope to get a few people and the administration on board! I will let you know how it turns out. Thanks for everything!</p> <div data-bbox="1008 1434 1235 1598" style="text-align: center;"></div> <p><b>Scheduled sections of the Moodle course:</b></p> <ul style="list-style-type: none"><li>• September 14 – December 21, 2009</li><li>• November 10, 2009 – February 13, 2010</li><li>• January 25 – May 14, 2010</li><li>• June 7 – July 30, 2010</li><li>• September 13 – December 17, 2010</li></ul>